

2011-12 Consolidated Application for Funding Categorical Aid Programs (Part I)

Consolidated Application

<p>Purpose: To declare the agency's intent to apply for 2011-12 funding of Consolidated Categorical Aid Programs.</p> <p>CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov LEA Plan Only: Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov</p> <p>Legal status of agency: <input checked="" type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct Funded Charter</p> <p>Date of approval by local governing board: 06/23/2011</p>	<p>Agency: Willows Unified</p> <p>CD code: 1 1 6 2 6 1</p> <p>Dates of project duration: July 1, 2011 -- June 30, 2012</p> <p style="text-align: center; background-color: #cccccc;">Do not return the paper copy of this form to the California Department of Education. The ConApp must be submitted electronically using the ConApp Data System (CADS).</p>
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Our LEA Plan is current and is linked to our web site located at: www.willowsunified.org

Date of LEA Plan approval by State Board of Education: 09/11/2003

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

<p>Signature-District Advisory Committee (DAC)* (Required if the LEA operates a state Compensatory Education program.)</p> <p><i>[Signature]</i> _____ / / _____ Date 06/23/2011</p> <p>Signature-District English Learner Advisory Committee (DELAC)* (Required if the LEA has 51 or more identified English learners.)</p> <p>_____ / / _____ Date</p>	<p style="text-align: center;"><u>OR</u></p> <p>for each committee, check the appropriate box to the right</p> <p><input checked="" type="checkbox"/> Committee is N/A <input type="checkbox"/> Committee refused to sign</p> <p><input type="checkbox"/> Committee is N/A <input type="checkbox"/> Committee refused to sign</p>
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Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

[Signature] _____ Janet Perez
Signature of authorized representative Printed name of authorized representative

Title: Director of Categorical Programs **Date:** 06/09/2011

Electronic certification HAS been completed. Electronic certification has NOT been completed.

Participation in 2011-12 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2011-12 school year.		Agency: Willows Unified						
		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">1</td> <td style="width: 20px;">6</td> <td style="width: 20px;">2</td> <td style="width: 20px;">6</td> <td style="width: 20px;">1</td> </tr> </table>	1	1	6	2	6	1
1	1	6	2	6	1			
CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov								
<i>Note: Shaded areas () indicate Federal programs.</i>								
1*	3010	3025 Title I, Part D (Delinquent) ESEA Sec. 1401						
2*	Title I, Part A (Basic Grant) ESEA Sec.1111 et. seq:	4035 Title II, Part A (Teacher Quality) ESEA Sec. 2101						
3*	YES	NO						
1*	4201	4203						
2*	Title III, Part A (Immigrant) ESEA Sec. 3102	Title VI Subpart 1 REAP Flexibility ESEA Sec. 6211						
3*	NOT ELIGIBLE	YES						
1*	5810	4126						
2*	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221						
3*	NOT ELIGIBLE	YES						
		NOT ELIGIBLE						
		7090, 7091						
		Economic Impact Aid EC 54000						
		YES						

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools
 California Department of Education
 Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).	Agency: Willows Unified
CDE Contacts: Jyoti Singh 916-319-0372 JySingh@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov	CD code: 1 1 6 2 6 6 1

This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)
 2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)
 3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).
- Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
River Valley Christian	6900922			X	
Willows Baptist Academy	6967756				X

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

<p>Purpose: 1. To identify private nonprofit schools that will participate 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).</p> <p>2. To report in column F the number of private school English Learner (EL) students served in 2010-11.</p>	<p>Agency: Willows Unified</p>						
<p>CD code:</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">1</td> <td style="width: 15%;">1</td> <td style="width: 15%;">6</td> <td style="width: 15%;">2</td> <td style="width: 15%;">6</td> <td style="width: 15%;">1</td> </tr> </table>	1	1	6	2	6	1
1	1	6	2	6	1		

CDE Contacts: **Laura Nelson 916-319-0229 LNelson@cde.ca.gov**
(Column F/G Only) Patty Stevens 916-319-5838 PStevens@cde.ca.gov

LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	4035 Title II, Part A (Teacher Quality)	4045 Title II, Part D (Technology)	4203: Title III, Part A Count of private school ELs served in 2010-11	Title III, Part A (LEP)	3710 Title IV, Part A (SDFSC) (Carryover Only)
River Valley Christian	6900922	94	NO	NO	0	NO	NO
Willows Baptist Academy	6967756	7	NO	NO	0	NO	NO

2011-12 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

CDE Contacts: *Richard Graham 916-319-0303 R.Graham@cde.ca.gov*
Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

A. EIA/SCE Ranking Decisions

1. Ranking Method EIA/SCE method is used Title I method is used

2. Ranking Order Districtwide ranking Grade span ranking

3. Ranking Type Number of students in need Percent of students in need

B. Low Income Measure (check appropriate box)

X Eligibility for Free and Reduced-Price Lunch

Receipt of CalWORKS

Poverty count from most recent Census Data

Eligibility for Medicaid

Composite of the above (Describe in a comment) (See directions for constructing a composite)

C. Grade spans and poverty rate calculations (based on page 6 data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	KK-04	577	405	70.2%
2	05-08	470	297	63.2%
3	09-12	498	252	50.6%
Districtwide	N/A	1,545	954	61.7%

2011-12 EIA Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.

Agency: Willows Unified

CD code:

1	1	6	2	6	6	1
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CDE Contacts: *Richard Graham 916-319-0303 RGRAHAM@cde.ca.gov*
Mark Klinesteker 916-319-0420 MKLINESTEKER@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

<input checked="" type="checkbox"/> Ranked using Title I, Part A method <input type="checkbox"/> Ranked using EIA/SCE method		EIA/SCE Ranking orders:				<input type="checkbox"/> Districtwide <input checked="" type="checkbox"/> Grade Span		<input type="checkbox"/> Number of students in need <input type="checkbox"/> Percent of students in need	
A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Murdock Elementary KK-04	1	577	405	209	325	939	162.7%	(1)	X
Willows Intermediate 05-08	2	470	297	67	149	513	109.1%	(1)	X
Willows Community High 09-12	3	22	21	0	21	42	190.9%	(1)	X
Willows High 09-12	3	476	231	36	124	391	82.1%	(2)	X

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.
 *If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2011-12 Title I, Part A Ranking Decisions

California Department of Education

Consolidated Application

<p>Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.</p> <p>CDE Contacts: <i>Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov</i> <i>Judi Brown 916-319-0942 JBrown@cde.ca.gov</i></p>	<p>Agency: Willows Unified</p> <p>CD code: 1 1 6 2 6 1 </p> <p><input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.</p>			
<p>C. Title I Ranking Exceptions</p>				
<p>Use the following alpha codes to indicate exceptions used in column G on page 8.</p> <p>a. At least 35% low income</p> <p>b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.</p> <p>c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.)</p> <p>d. Desegregation-25% waiver. An approved waiver is on file.</p> <p>e. Additional year of funding (grandfather provision).</p> <p>f. Feeder pattern.</p>				
<p>B. Grade spans and poverty rate calculations (based on page 8 data)</p>				
Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	KK-04	577	405	70.2%
2	05-08	470	297	63.2%
3	09-12	498	252	50.6%
Districtwide	N/A	1,545	954	61.7%

2011-12 Title I, Part A Ranking of Public Schools

Consolidated Application

California Department of Education

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Agency: Willows Unified

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Low-income measure: Free Lunch		Ranking order: Gradespan					Poverty rate(s): 70.2% 63.2% 50.6%				
A	B	C	D	E	F	G	H	I	J		
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")		
Murdock Elementary KK-04	1	577	405	70.2%	(1)		X	X			
Willows Intermediate 05-08	2	470	297	63.2%	(1)		X	X			
Willows Community High 09-12	3	22	21	95.5%	(1)						
Willows High 09-12	3	476	231	48.5%	[2]		X	X			

* () Indicates school is at or above the district poverty rate and eligible;
 [] indicates school is at or above 35% poverty and eligible.

2011-12 Consolidated Application Comment Form

Page Number _____
Page 8: Ranking of Schools

CD Code _____
1162661

District Name _____
Willows Unified

School Code and Name _____

Comments

Willows Community High School did not receive Title I funding for the 2010-11 school year due to a change in program direction. General Funds supported the schools needs.

2010-11 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency:
Willows Unified

CD code:

1 | 1 | 6 | 2 | 6 | 1

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? Yes No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2010-11 school year are included in this report.

2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B.		C.		D.		E.		F.		G.		H.	
School Code (7 digits)		School Name		Student's Grade Level		* Type of firearm for which student was expelled		Was this student referred to an alternative school or program?		Was this expulsion shortened to a term of less than one year?		Was this student disabled as defined in Section 602(a)(1) of the IDEA? **	
						<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

Modifications on a case-by-case basis.

** Refer to the instructions for a brief description of the IDEA.

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics
 California Department of Education
 Consolidated Application

Purpose: To report the number of students served with Title I, Part D, funds during 2010-11.

Agency:

Willows Unified

CD code:

1 | 1 | 6 | 2 | 6 | 1

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.

Number of programs operating in a multiple purpose facility	0			
Number of Facilities/Programs	At-Risk Programs	Neglected Programs	Juvenile Detention	
	0	0	0	0
Race/Ethnicity	Students Served in At-Risk Programs	Students Served in Neglected Programs	Students Served in Juvenile Detention	
Hispanic or Latino of any race	0	0	0	0
American Indian or Alaskan Native, not Hispanic or Latino	0	0	0	0
Asian, not Hispanic or Latino	0	0	0	0
Black or African American, not Hispanic or Latino	0	0	0	0
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0	0	0	0
White, not Hispanic or Latino	0	0	0	0
Multiracial, not Hispanic or Latino	0	0	0	0
No Response	0	0	0	0
Gender				
Male	0	0	0	0
Female	0	0	0	0
Age				
5-10 years old	0	0	0	0
11-15 years old	0	0	0	0
16-18 years old	0	0	0	0
19 years and older	0	0	0	0
Total Unduplicated Students Served	0	0	0	0
# of Long-term Students	0	0	0	0

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Offerings & Outcomes

California Department of Education

Consolidated Application

Purpose: To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2010-11.	Agency: Willows Unified
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov	CD code: 1 1 6 2 6 6 1
<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.	

	Number of Facilities			Juvenile Detention
	At-Risk Programs	Neglected Programs		
1. Facility Academic Offerings				
1. Awarded high school course credit	0	0		0
2. Awarded high school diplomas	0	0		0
3. Awarded GED	0	0		0
2. Academic & Vocational Outcomes				
	At-Risk Programs	Neglected Programs		Juvenile Detention
1. Academic				
<i>While in the facility, the number of students who...</i>				
1. Earned high school course credits	0		0	0
2. Were enrolled in a GED program	0		0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>				
3. Enrolled in their local district school	0		0	0
4. Earned a GED	0		0	0
5. Obtained high school diploma	0		0	0
6. Were accepted into post-secondary education	0		0	0
7. Enrolled in post-secondary education	0		0	0
2. Vocational				
<i>While in the facility, the number of students who...</i>				
1. Enrolled in elective job training	0		0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>				
2. Enrolled in external job training education	0		0	0
3. Obtained employment	0		0	0

2010-11 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report

California Department of Education Consolidated Application

Purpose: To report the academic performance of long-term students served with Title I, Part D, funds during 2010-11.	Agency: Willows Unified CD code: 1 1 6 2 6 6 1
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CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry	0	0	0	0	0	0
2. Long-term students who have completed pre- and post-test results (data)	0	0	0	0	0	0
3. Negative grade level change from the pre- to post-test exams	0	0	0	0	0	0
4. No change in grade level from the pre- to post-test exams	0	0	0	0	0	0
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	0	0	0	0	0	0
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	0	0	0	0	0	0
7. Improvement of more than one full grade level from the pre- to post-test exams	0	0	0	0	0	0

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2010-11.

2010-11 LEA Reporting Form for ESEA Title I, Part A, Neglected

Consolidated Application

California Department of Education

Purpose: To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2010-11. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

Agency:

Willows Unified

CD code:

1 | 1 | 6 | 2 | 6 | 1

This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2010-11.

A.

Student Participation by Grade Level 2010-11 School Year

Pre-K	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
TOTAL	0

B. If student participation total is zero, the reason is as follows.

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2010-11.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Willows Community High

School code: 1 | 1 | 3 | 0 | 0 | 3 | 8

CDE Contacts: **Paul Jacobs** 916-319-0256 PJacobs@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	6	8	10	3	0

E. Migrant **F. Students with Disabilities** **G. LEP Participants**

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
13	0	0	0	0	12	0	2

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.	Agency: Willows Unified CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px;">1</td><td style="width: 20px;">1</td><td style="width: 20px;">6</td><td style="width: 20px;">2</td><td style="width: 20px;">6</td><td style="width: 20px;">1</td></tr> </table>	1	1	6	2	6	1	
1	1	6	2	6	1			
School: Willows High School code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px;">1</td><td style="width: 20px;">1</td><td style="width: 20px;">3</td><td style="width: 20px;">2</td><td style="width: 20px;">8</td><td style="width: 20px;">5</td><td style="width: 20px;">1</td></tr> </table>	1	1	3	2	8	5	1	
1	1	3	2	8	5	1		

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 181,375

C. Program Participants By: 263 Male 211 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	127	122	121	104	0

E. Migrant 8 **F.** Students with Disabilities 60 **G.** LEP Participants 23

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
192	14	32	4	4	227	0	1

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Murdock Elementary

School code: 6 | 0 | 0 | 7 | 6 | 0 | 3

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 181,932

C. Program Participants By: 294 Male 278 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	123	98	107	128	116	0	0	0	0	0	0	0	0	0

E. Migrant 14 **F. Students with Disabilities** 35 **G. LEP Participants** 192

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
254	25	35	6	2	242	4	4

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Willows Unified
CD code: | 1 | 1 | 6 | 2 | 6 | 6 | 1 |
School: Willows Intermediate
School code: | 6 | 0 | 0 | 7 | 6 | 1 | 1 |

CDE Contacts: *Paul Jacobs* 916-319-0256 *PJacobs@cde.ca.gov*
Stephanie Smith 916-319-0948 *SSmith@cde.ca.gov*

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	117	127	102	122	0	0	0	0	0

E. Migrant **F.** Students with Disabilities **G.** LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
209	9	25	8	3	214	0	0

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

<p>Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.</p>	<p>Agency: Willows Unified CD code: 1 1 6 2 6 6 1</p> <p>School: Willows Community High CD code: 1 1 3 0 0 3 8</p>												
<p>CDE Contacts: Paul Jacobs 916-319-0256 P.Jacobs@cde.ca.gov Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov</p>													
<p>A. Year of Program Improvement (PI) in 2010-11 Year 2</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.</td> <td style="width: 20%; text-align: center;">0</td> </tr> <tr> <td>2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.</td> <td style="text-align: center;">0</td> </tr> <tr> <td>3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.</td> <td style="text-align: center;">0</td> </tr> <tr> <td>4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).</td> <td style="text-align: center;">0</td> </tr> <tr> <td>5. The number of students in PI schools Year 2 or above who received SES.</td> <td style="text-align: center;">0</td> </tr> </table>	1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	0	2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	0	3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0	4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	0	5. The number of students in PI schools Year 2 or above who received SES.	0		
1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	0												
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	0												
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0												
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	0												
5. The number of students in PI schools Year 2 or above who received SES.	0												
<p>B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).</td><td></td></tr> <tr><td>2. Implemented a new curriculum, including appropriate professional development.</td><td></td></tr> <tr><td>3. Decreased management authority at the school level.</td><td></td></tr> <tr><td>4. Appointed an outside expert to advise the school on making AYP based on its school plan.</td><td></td></tr> <tr><td>5. Extended the school year or school day.</td><td></td></tr> <tr><td>6. Restructured the internal organizational structure of the school.</td><td></td></tr> </table>	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).		2. Implemented a new curriculum, including appropriate professional development.		3. Decreased management authority at the school level.		4. Appointed an outside expert to advise the school on making AYP based on its school plan.		5. Extended the school year or school day.		6. Restructured the internal organizational structure of the school.	
1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).													
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4. Appointed an outside expert to advise the school on making AYP based on its school plan.													
5. Extended the school year or school day.													
6. Restructured the internal organizational structure of the school.													
<p>C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1. Reopen the school as a public charter school.</td><td></td></tr> <tr><td>2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.</td><td></td></tr> <tr><td>3. Contract with an outside entity with a record of effectiveness to operate the public school.</td><td></td></tr> <tr><td>4. Institute other major restructuring of the school's governance.</td><td></td></tr> </table>	1. Reopen the school as a public charter school.		2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.		3. Contract with an outside entity with a record of effectiveness to operate the public school.		4. Institute other major restructuring of the school's governance.					
1. Reopen the school as a public charter school.													
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.													
3. Contract with an outside entity with a record of effectiveness to operate the public school.													
4. Institute other major restructuring of the school's governance.													
<p>D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1. Reopened the school as a public charter school.</td><td></td></tr> <tr><td>2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.</td><td></td></tr> <tr><td>3. Contracted with an outside entity with a record of effectiveness to operate the public school.</td><td></td></tr> <tr><td>4. Instituted other major restructuring of the school's governance.</td><td></td></tr> </table>	1. Reopened the school as a public charter school.		2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.		3. Contracted with an outside entity with a record of effectiveness to operate the public school.		4. Instituted other major restructuring of the school's governance.					
1. Reopened the school as a public charter school.													
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4. Instituted other major restructuring of the school's governance.													

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Willows Unified

CD code: | 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Murdock Elementary

CD code: | 6 | 0 | 0 | 7 | 6 | 0 | 3

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov

A. Year of Program Improvement (PI) in 2010-11 Year 2

1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	0
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	0
3. The number of students who transferred from a PI school Year 1 or above to attend a local or state school choice program.	0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	21
5. The number of students in PI schools Year 2 or above who received SES.	21

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
4. Instituted other major restructuring of the school's governance.

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Willows Unified

CD code: | 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Willows Intermediate

CD code: | 6 | 0 | 0 | 7 | 6 | 1 | 1

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov

A. Year of Program Improvement (PI) in 2010-11 Year 2

1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	0
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	0
3. The number of students who transferred from a PI school Year 1 or above to attend a local or state school choice program.	0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	11
5. The number of students in PI schools Year 2 or above who received SES.	11

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
4. Instituted other major restructuring of the school's governance.

2010-11 Title I, Part A, End-of-Year Expenditure Report for School Choice and SES

California Department of Education

Consolidated Application

<p>Purpose: To report on end-of-year expenditures of Title I, Part A funds on Public School Choice (Choice) and Supplemental Educational Services (SES).</p>		<p>Agency: Willows Unified</p> <p>CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">1</td> <td style="width: 20px;">6</td> <td style="width: 20px;">2</td> <td style="width: 20px;">6</td> <td style="width: 20px;">1</td> </tr> </table></p>		1	1	6	2	6	1
1	1	6	2	6	1				
<p>CDE Contacts: Paul Jacobs 916 319-0256 P.Jacobs@cde.ca.gov Malik Abdul-Khaliq 916 319-0236 MAbdulKhaliq@cde.ca.gov</p>		<p><input type="checkbox"/> This page is not applicable because the LEA did not have schools in Program Improvement in 2010-11.</p>							
<p>A. Expenditures for Choice Transportation and Supplemental Educational Services (SES)</p>		Title I, Part A	Non-Title I, Part A						
1.	Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.	0	0						
2.	Amount of funds expended and encumbered for eligible students who received SES.	33,709	0						
3.	Amount of funds expended for parent outreach activities for Choice and SES. (0.2% = 1,172)*	0	0						
4.	Total expended and encumbered amount for Choice and SES (A1 + A2 + A3).	33,709	0						
5.	Amount of unspent funds. (20% of 2010-11 LEA Title I allocation (117,175)** - line A4).	83,466							
If the amount in line A.5. is larger than 0, continue to Section B.									
<p>B. Circumstances in Which the LEA is Not Subject to the Reallocation Criteria (check all boxes that apply)</p>		Check if Applies							
1.	Provided Choice and/or SES to ALL eligible students using less than the 20 percent.	<input type="checkbox"/>							
2.	Encumbered 100 percent of the 20 percent obligation in SES contracts and in Choice transportation.	<input type="checkbox"/>							
3.	The LEA has only one school in each grade span and has not been able to establish interdistrict transfer agreements. The LEA could not offer SES because it was not served by any approved providers including online providers.	<input type="checkbox"/>							
If none of the boxes are checked, the LEA must complete Section C.									
<p>C. Reallocation Criteria for Unspent Funds of the 20% Obligation (check all boxes that apply)</p>		Yes	No						
1.	Partnered or made efforts to partner with groups such as community-based organizations to inform eligible students and their parents of the opportunity to sign up for Choice and SES.	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
2.	Provided timely and accurate notice of the availability of Choice and SES to eligible students and their parents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
3.	Ensured that sign-up forms for SES are distributed directly to eligible students and their parents and made widely available and accessible through broad means of dissemination.	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
4.	Provided a minimum of two enrollment "windows," at separate points in the school year for eligible students and their parents to sign up for SES.	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
5.	Ensured that approved SES providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>						

* This is 0.2% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).

** This is 20% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).

2010-11 LEA Reporting Form for ESEA Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency: Willows Unified

CD Code:

1	1	6	2	6	6	1
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CDE Contacts: *Leanne Wheeler 916-319-0383 LWheeler@cde.ca.gov*
Pat Boncella 916-319-0384 PBoncell@cde.ca.gov

A. McKinney-Vento Homeless Education Funding

LEA received three-year McKinney-Vento Homeless Education funding.

LEA did not receive three-year McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless	0	10	14	12	16	15	14	21	20	15	20	17	5	5	0	184

*Ungraded means served in an educational unit that has no separate grades.

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	0	121	56	7	184

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2010-11 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

<p>Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.</p>	<p>Agency: Willows Unified</p> <p>CD code: 1 1 6 2 6 6 1</p>
<p>CDE Contact: Bob Storelli 916-319-0482 BStorelli@cde.ca.gov</p>	<p><input type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2010-11.</p>
<p>Check all boxes that apply to the LEA's participation in the RLIS Program</p>	
<p>Use of Funds</p>	<p>2010-11</p>
<p>1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)</p>	<p><input type="checkbox"/></p>
<p>2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives</p>	<p><input type="checkbox"/></p>
<p>3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers</p>	<p><input type="checkbox"/></p>
<p>4. Educational technology, including software and hardware as described in Title II, Part D</p>	<p><input type="checkbox"/></p>
<p>5. Parental involvement activities</p>	<p><input type="checkbox"/></p>
<p>6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)</p>	<p><input type="checkbox"/></p>
<p>7. Activities authorized under Title I, Part A</p>	<p><input checked="" type="checkbox"/></p>
<p>8. Activities authorized under Title III (Language instruction for LEP and immigrant students)</p>	<p><input checked="" type="checkbox"/></p>

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Willows Community High

School Code: 1 | 1 | 3 | 0 | 0 | 3 | 8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	23	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	23	Truancy Rate (Number at left ÷ enrollment):	100.0%*
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Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	1
48900(a)(2)	Related to use of force or violence	0	6
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	1	2
48900(f)	Caused or attempted to cause damage to school property or private property	0	4
48900(h)	Related to possession or use of tobacco products	0	1
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	19
48900(k)	Related to disruption of school activities or willful defiance	1	55
48900.4	Related to harassment, threats, or intimidation	0	2

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/iss/se/umirs.asp</p>	Overall Total:	2	90
	Violence/Drug Total:	1	12
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	4.3%*	52.2%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0

Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No
--	----	--	----	---	----

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Consolidated Application

California Department of Education

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Willows Unified CD code: 1 1 6 2 6 1
School: Willows High School Code: 1 1 3 2 8 5 1		

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	482	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	35	Truancy Rate (Number at left ÷ enrollment):	7.3%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	28		
48900(a)(2)	Related to use of force or violence	0	1		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	6		
48900(f)	Caused or attempted to cause damage to school property or private property	2	11		
48900(g)	Stole or attempted to steal school property or private property	0	3		
48900(h)	Related to possession or use of tobacco products	0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	26		
48900(k)	Related to disruption of school activities or willfull defiance	0	86		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	2	169
	Violence/Drug Total:	0	43
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	8.9%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Consolidated Application

California Department of Education

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Willows Unified
 CD code: | 1 | 1 | 6 | 2 | 6 | 1 |
 School: Willows High
 School Code: | 1 | 1 | 3 | 2 | 8 | 5 | 1 |

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	482	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	35	Truancy Rate (Number at left ÷ enrollment):	7.3% [*]
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900.4		Related to harassment, threats, or intimidation		0	7

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>2</p> <p>0</p> <p>0.0%[*]</p> <p>0</p> <p>0</p>
	<p>169</p> <p>43</p> <p>8.9%[*]</p> <p>N/A</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>

^{*} If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Willows Unified

CD code: | 1 | 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Murdock Elementary

School Code: | 6 | 0 | 0 | 0 | 7 | 6 | 0 | 3

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	584	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	109	Truancy Rate (Number at left + enrollment):	18.7%*
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Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	2
48900(a)(2)	Related to use of force or violence	0	28
48900(b)	Related to firearms, knives, explosive devices, etc.	0	3
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	1
48900(e)	Committed or attempted to commit robbery or extortion	0	1
48900(g)	Stole or attempted to steal school property or private property	0	9
48900(k)	Related to disruption of school activities or willfull defiance	0	77

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0%*</p> <p>0</p> <p>0</p>
	<p>121</p> <p>35</p> <p>6.0%*</p> <p>N/A</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p> <p style="text-align: center;">No</p> <p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Willows Unified

CD code: | 1 | 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Willows Intermediate

School Code: | 6 | 0 | 0 | 0 | 7 | 6 | 1 | 1

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	469	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	29	Truancy Rate (Number at left ÷ enrollment):	6.2%*
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Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(2)	Related to use of force or violence	0	10
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	1	6
48900(f)	Caused or attempted to cause damage to school property or private property	0	5
48900(g)	Stole or attempted to steal school property or private property	0	3
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	2
48900(k)	Related to disruption of school activities or willfull defiance	0	249
48900.4	Related to harassment, threats, or intimidation	0	2

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>1</p> <p>1</p> <p>0.2%*</p> <p>0</p> <p>0</p>
	<p>277</p> <p>18</p> <p>3.8%*</p> <p>N/A</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Willows Community High

School code: 1 | 1 | 3 | 0 | 0 | 3 | 8

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Willows High

School code: 1 | 1 | 3 | 2 | 8 | 5 | 1

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	1.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	1.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Murdock Elementary

School code: 6 | 0 | 0 | 7 | 6 | 0 | 3

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	17
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	17

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	5.44
2. Number of these FTE paraprofessionals who meet the ESEA requirements	5.44
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

School: Willows Intermediate

School code: 6 | 0 | 0 | 7 | 6 | 1 | 1

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

- Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds 0
- Of the total in line 1, number paid with Title II funds 0
- Number of teachers in line 1 who meet the ESEA teacher requirements 0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

- Number of FTE paraprofessionals in Title I schools 1.00
- Number of these FTE paraprofessionals who meet the ESEA requirements 1.00
- Percentage of these FTE paraprofessionals who meet the ESEA requirements 100.00%
- Target percentage for June 30, 2011 100%

2009-10 and 2010-11 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

<p>Purpose: To report year-to-date expenditures for 2009-10 and 2010-11. Each LEA that received a subgrant for Title II, Part A in either fiscal year must complete this page.</p>	<p style="text-align: center;">Agency: Willows Unified</p>
<p>CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov Kelly Heffington 916-324-5689 KHeffington@cde.ca.gov</p>	<p>CD Code: 1 1 6 2 6 6 1</p>

This page is not applicable because the LEA did not participate in any of the listed programs.

SACS Code	Description	2009-10	2010-11
	1. Total Title II, Part A expenditures	\$ 145,630	\$ 176,450
	a. Amount of line 1 spent on Professional Development	\$ 10,663	\$ 54,180
4035	b. Amount of line 1 spent on exam and test prep	\$ 0	\$ 0
	c. Amount of line 1 spent on recruiting, training, and retaining	\$ 0	\$ 0
	d. Amount of line 1 spent on Class Size Reduction	\$ 89,443	\$ 104,574

2011-12 Title III Immigrant Actual and Proposed Expenditure Report

Consolidated Application

California Department of Education

Purpose: To report Title III Immigrant funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for FY 2011-12. Projected funding from the CDE Request for Applications Web page at: <http://www.cde.ca.gov/fg/fo/r22/imm11rfa.asp>

Agency: Willows Unified

CD Code: 1 | 1 | 6 | 2 | 6 | 1

CDE Contact: Jim Shields 916-319-0267 JS Shields@cde.ca.gov

This page is not applicable because the LEA is not participating in Title III Immigrant funding.

		Sub grantee Activities				2011-12 Projected Entitlement
		2009-10 Entitlement	2010-11 Entitlement	2010-11 Actual Expenditures	2011-12 Proposed Expenditures	
Section 3115 (e)(1)	(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children; (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth; (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth; (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds; (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services; (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.	0	0	0	0	
Object Code	Activities	Actual Expenditures	Actual Expenditures	Proposed Expenditures	Proposed Expenditures	Proposed Expenditures
1000-1999	Certificated Personnel Salaries		\$ 0	\$ 0	\$ 0	
2000-2999	Classified Personnel Salaries		\$ 0	\$ 0	\$ 0	
3000-3999	Employee Benefits		\$ 0	\$ 0	\$ 0	
4000-4999	Books and Supplies		\$ 0	\$ 0	\$ 0	
5000-5999	Services & Other Operating Expenditures		\$ 0	\$ 0	\$ 0	
	Administrative & Indirect Costs		\$ 0	\$ 0	\$ 0	
	Total	\$ 0	\$ 0	\$ 0	\$ 0	

2011-12 Title III LEP Actual and Proposed Expenditure Report

Consolidated Application

California Department of Education

Purpose: To report Title III LEP funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for 2011-12. Projected funding from the CDE Request for Applications Web page at: <http://www.cde.ca.gov/fg/fo/i/22/lep11rfa.asp>.

Agency:
Willows Unified

CD Code:

1	1	6	2	6	6	1
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This page is not applicable because the LEA is not participating in Title III LEP funding.

CDE Contact: Patty Stevens 916-323-5838 PStevens@cde.ca.gov

Required/Authorized Sub grantee Activities

Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

Section 3115(d)

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

Object Code	Activities	2009-10		2010-11		2011-12	
		Entitlement	Actual Expenditures	Entitlement	Actual Expenditures	Projected Entitlement	Proposed Expenditures
1000-1999	Certificated Personnel Salaries	29,300		32,677	0 \$	34,008	0
2000-2999	Classified Personnel Salaries				0 \$		0
3000-3999	Employee Benefits				0 \$		0
4000-4999	Books and Supplies				0 \$		30,000
5000-5999	Services & Other Operating Expenditures				1,766 \$		2,000
	Administrative & Indirect Costs (2% Cap)				35 \$		0
	Total	\$ 29,300		\$ 1,801	\$ 1,801	\$ 32,000	

2011-12 Constitutionally Protected Prayer LEA Policy

California Department of Education


Consolidated Application

<p>Purpose: To meet annual federal requirements specified in Section 9524(b) of the ESEA Act regarding constitutionally protected prayer in public elementary and secondary schools.</p>	<p>Agency: Willows Unified</p>
<p>CDE Contacts: Franco Rozic 916-319-0269 FRozic@cde.ca.gov Mary Payne 916-319-0379 MPayne@cde.ca.gov</p>	<p>CD code: 1 1 6 2 6 1</p>

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html



 Signature of authorized representative

Janet Perez

 Printed name of authorized representative

Director of Categorical Programs

 Title

06/23/2011

 Date

- The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.
- The LEA cannot certify at this time.

2010-11 Title I, Part A, LEA-level Parent Involvement Policy

Consolidated Application

California Department of Education

Purpose: To meet annual federal requirements specified in ESEA Sections 1116(c)(1) and 1118 regarding Title I LEA-level programs, activities, and procedures for the involvement of parents in Title I programs.

Agency:
Willows Unified

CD code:

1	1	6	2	6	1
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CDE Contacts: *Lorene Euerle* 916-319-0728 *LEuerle@cde.ca.gov*
Tony Salamanca 916-319-0276 *TSalamanca@cde.ca.gov*

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.

A. 2010-11 Title I Parent Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parent involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the process of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? Yes No

Date of local board approval of the current Title I parent involvement policy: 12/09/2010

B. 2010-11 Title I LEA-level Parent Involvement Policy Required Annual Evaluation of Content and Effectiveness

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.

Describe how the LEA involved parents in the 2010-11 required annual evaluation of the content and effectiveness of the Title I LEA-level parent involvement policy.

A meeting was held at each school site to review and evaluate the current Title I Parent Involvement Policy. After much discussion, the policy was approved by the parents and the other school site council members at their March meeting. The policy was then approved by the Governing School Board in April.

C. 2010-11 Title I One Percent Set-aside to Carry Out ESEA, Section 1118, "Parent Involvement"

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11 or did not receive a total of \$500,000 or more.

Describe how the LEA involved parents in the decisions regarding how the 1 percent set-aside for parental involvement activities was allotted.

School Site Council meetings were held monthly at all sites to discuss and approve budgets and activities.

2010-11 Title I, Part A, School-level Parent Involvement Policy

Consolidated Application

California Department of Education

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Willows Unified
 CD code: 1 | 1 | 6 | 2 | 6 | 1
 School: Willows High
 School code: 1 | 1 | 3 | 2 | 8 | 5 | 1

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Monthly meetings were held with parents, community members, staff, administration, and students to develop and plan for sustainable improvement to the entire school.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: 03/10/2011

5. School-site Parent Involvement contact: Jerry Smith Principal
 Name Title
 jsmith@willowsunified.org (530) 934-6611
 E-mail Phone and Extension

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education
Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]	Agency: Willows Unified CD code: 1 1 6 2 6 1 School: Murdock Elementary School code: 6 0 0 7 6 0 3
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CDE Contacts: **Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov**
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy Yes No
- (b) School-parent compacts Yes No
- (c) Building of capacity for involvement of parents Yes No
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Monthly meetings with parents, community members, administration, and staff provided effective discussion on ways to improve the school environment as a whole.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: 03/03/2011

5. School-site Parent Involvement contact:

Kathy Parsons	Principal
Name	Title
kparsons@willowsunified.org	(530) 934-6640
E-mail	Phone and Extension

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Willows Intermediate

School code: 6 | 0 | 0 | 7 | 6 | 1 | 1

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

1. The Title I school-level involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Monthly meetings were held with parents, staff, administration, and community members to discuss and plan for continued schoolwide improvement.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: 03/03/2011

5. School-site Parent Involvement contact: Steve Sailsbery Principal
Name Title
ssailsbery@willowsunified.org (530) 934-6633
E-mail Phone and Extension

2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

<p>Purpose: To maintain a complete listing of contact information for each district.</p>	<p>Agency: Willows Unified</p>
<p>CDE Contact: <i>Linda Parker 916-319-0297 LParker@cde.ca.gov</i></p>	<p>CD code: 1 1 6 2 6 6 1</p>

Consolidated Application	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 2px;">Name</td> <td style="padding: 2px;">Janet Perez</td> <td style="width: 30%; padding: 2px;">Title</td> <td style="padding: 2px;">Director of Categorical Programs</td> <td style="width: 10%; padding: 2px;">Salutation</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Phone</td> <td style="padding: 2px;">(530) 934-6600 Ext. 6</td> <td style="padding: 2px;">FAX</td> <td style="padding: 2px;">(530) 934-6609</td> <td style="padding: 2px;">E-mail</td> <td style="padding: 2px;">jperez@willowsunified.org</td> </tr> </table>	Name	Janet Perez	Title	Director of Categorical Programs	Salutation		Phone	(530) 934-6600 Ext. 6	FAX	(530) 934-6609	E-mail	jperez@willowsunified.org
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Title II, Part A (Teacher Quality)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 2px;">Name</td> <td style="padding: 2px;">Janet Perez</td> <td style="width: 30%; padding: 2px;">Title</td> <td style="padding: 2px;">Director of Categorical Programs</td> <td style="width: 10%; padding: 2px;">Salutation</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Phone</td> <td style="padding: 2px;">(530) 934-6600 Ext. 6</td> <td style="padding: 2px;">FAX</td> <td style="padding: 2px;">(530) 934-6609</td> <td style="padding: 2px;">E-mail</td> <td style="padding: 2px;">jperez@willowsunified.org</td> </tr> </table>	Name	Janet Perez	Title	Director of Categorical Programs	Salutation		Phone	(530) 934-6600 Ext. 6	FAX	(530) 934-6609	E-mail	jperez@willowsunified.org
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Title III, Part A (LEP/Immigrant)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 2px;">Name</td> <td style="padding: 2px;">Janet Perez</td> <td style="width: 30%; padding: 2px;">Title</td> <td style="padding: 2px;">Director of Categorical Programs</td> <td style="width: 10%; padding: 2px;">Salutation</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Phone</td> <td style="padding: 2px;">(530) 934-6600 Ext. 6</td> <td style="padding: 2px;">FAX</td> <td style="padding: 2px;">(530) 934-6609</td> <td style="padding: 2px;">E-mail</td> <td style="padding: 2px;">jperez@willowsunified.org</td> </tr> </table>	Name	Janet Perez	Title	Director of Categorical Programs	Salutation		Phone	(530) 934-6600 Ext. 6	FAX	(530) 934-6609	E-mail	jperez@willowsunified.org
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2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

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<p>CDE Contact: <i>Linda Parker 916-319-0297 LParker@cde.ca.gov</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">CD code:</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%; text-align: center;">6</td> <td style="width: 10%; text-align: center;">2</td> <td style="width: 10%; text-align: center;">6</td> <td style="width: 10%; text-align: center;">6</td> <td style="width: 10%; text-align: center;">1</td> </tr> </table>	CD code:	1	1	6	2	6	6	1
CD code:	1	1	6	2	6	6	1		

Title IV (SDFSC)	Name Janet Perez	Title Director of Categorical Programs	Salutation
<input type="checkbox"/> Contact is N/A	Phone (530) 934-6600 Ext. 6	FAX (530) 934-6609	E-mail jperez@willowsunified.org

Title I, Part A, Supplemental Ed. Services	Name Janet Perez	Title Director of Categorical Programs	Salutation
<input type="checkbox"/> Contact is N/A	Phone (530) 934-6600 Ext. 6	FAX (530) 934-6609	E-mail jperez@willowsunified.org

Foster Youth Education Liaison	Name Janet Perez	Title Director of Categorical Programs	Salutation
	Phone (530) 934-6600 Ext. 6	FAX (530) 934-6609	E-mail jperez@willowsunified.org

Homeless Liaison	Name Janet Perez	Title Director of Categorical Programs	Salutation
	Phone (530) 934-6600 Ext. 6	FAX (530) 934-6609	E-mail jperez@willowsunified.org

Rural Education Achievement Program (REAP)	Name Janet Perez	Title Director of Categorical Programs	Salutation
<input type="checkbox"/> Contact is N/A	Phone (530) 934-6600 Ext. 6	FAX (530) 934-6609	E-mail jperez@willowsunified.org

School Safety & Violence Prevention AB 1113, 1999	Name Janet Perez	Title Director of Categorical Programs	Salutation
	Phone (530) 934-6600 Ext. 6	FAX (530) 934-6609	E-mail jperez@willowsunified.org